



Reporting and evidencing the Impact of the Primary PE and Sports Premium 2023/2024

Vision

We believe that physical education and activity is an essential part of a child’s development and is key to achieving our vision. Our focus is on ensuring our children meet their full potential and that they have the opportunity to develop their unique talents and skills in order to prepare them for the future.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

Total amount carried over from 2019/20	£ 2,642
Total amount allocated for 2020/21	£ 22,895
Total amount carried over from 2020/2021	£ 7,073
Total amount allocated for 2021/22	£ 20,051 + £7,073
Total amount of funding for 2021/22	£ 27,124
Total amount of funding for 2022/23	£32,699.74
Carry Over for 2023/2024	£18,477.94
Total Amount Allocated for 2023-2024	£19,440
Total amount of funding for 2023/2024. To be reported on by 31st July 2024.	£37,917.94



Meeting national curriculum requirements for swimming and water safety.	
<ol style="list-style-type: none"> 1. Perform safe self-rescue in different water based situations 2. Swim competently, confidently and proficiently over a distance of at least 25 metres 3. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. 	
1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97% of year 6 children reached 25m proficiency. This cohort was affected by COVID some missed the opportunity to participate in the Year 4 national curriculum lessons but this was addressed this year by participation in Year 6 top-up sessions being offered to all children who did not yet meet the criteria. This is a 17% increase from last year.
2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92% of year 6 could swim with at least 3 strokes.
3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90% of year 6 could perform self rescue in the pool. An increase of 42%.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Parents were asked to complete a survey to report on their child's ability because not all the children in the cohort had the opportunity during year 4 to participate or complete the curriculum swimming sessions. Top sessions were offered to pupils who did not fulfil the end of KS2 criteria. 18 children participated in these top-up sessions.

Key Achievements 2023 to 2024	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ✓ We have offered a range of targeted PE CPD so that teaching staff continue to be confident in delivering all areas of the PE curriculum. ✓ Increased attendance at sporting events by hiring a minibus. ✓ Increased use of school facilities by community groups to include cricket as well as football. ✓ Children progressed to Merton Swimming Gala Finals ✓ Increase in the number of PP children taking part in sports clubs - all providers are expected to offer two free spaces. ✓ Increased participation in a wider variety of sports to include cheerleading, 	<ul style="list-style-type: none"> ☐ We want to ensure equipment and resources are available and maintained, for use at playtime and lunchtime which promote physical activity for all children (Ind 1). ☑ We want to further develop the EYFS and Year 1 outdoor learning spaces and the equipment available for children to use to promote physical activity (Ind 1). ☑ We want to further promote equality in sport through inspirational people (especially those that can come to school) events, books and encouraging non gendered participation in Sports Clubs e.g. boys attending cheerleading. (Ind 2) ☑ We want to ensure that there are books in the school and class libraries



<p>street dance and yoga.</p> <ul style="list-style-type: none">✓ Promotion of girls football via Equality Committee has resulted in an increase in girls participation in afterschool clubs and out of school teams.✓ We liaised with Motspur Park FC to offer a girls' only football club alongside our regular after school club for those who expressed they felt some boys dominated the pitch - two children who participated have joined the Motspur Park FC girls team.✓ Hillcross hosted a Y3/4 cricket tournament and had a number of our Y5 sports leaders help to run the event.✓ To raise the profile of girls in sport, we made links with the Old Ruts Cricket Club who offered a girls only after school club - four of our children have now joined the Old Ruts Girls Team.✓ The boys cricket team came 2nd overall in their tournament and progressed to the London Youth Games - they then went onto come 2nd within their group and 5th highest in all London boroughs✓ To further promote equality, paralympian Darren Harris visited to give a motivational collective worship and conduct workshops with pur Phase 2 children	<p>(and across the curriculum) that promote sport, sporting personalities, fitness and physical activity. (Ind 2)</p> <ul style="list-style-type: none">☐ We want to make sure that physical activity is more closely linked with the work of Peer Mediators and the promotion of Mental Health. (Ind 2)☐ We want to ensure that children of all ages and from all groups, including vulnerable children and those with SEND, access sports clubs (Ind 4).☐ We want to continue to expand our sports and activities offering to our pupils, introducing new programmes such as orienteering.
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What we do well

We have been a Merton School Sports Partnership (MSSP) Platinum accredited school for 5 years, a school can achieve this status when they have achieved the gold award for more than 5 consecutive years.

PE and physical activity has a high profile across our school. We have two trim trails, an outdoor gym, extensive playground markings (including a tennis court and bleep test markings and roadway markings in the EYFS playground) and an all weather sports arena which all children access across each week. Sporting achievement and PE news is regularly celebrated and publicised to children, parents and the wider community via celebration assemblies, the weekly bulletin, our termly newsletter, the school notice board, the school website and our X Feed (formerly known as twitter). School games day (sports day) is a highlight on the school calendar with many



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children aiming to beat previous school records. We also have an annual staff sports day where staff compete to earn house points for their team, with children a highly enthusiastic audience. School staff and governors are fully aware of this focus and commit fully to the implementation of the plans and policies for PE and Physical Activity. All members of the community talk positively about physical activity, health and wellbeing. We have developed strong links with local sports clubs such as The Old Ruts, Motspur Park FC and The Wimbledon Lawn Tennis Association - different groups of children have access to their facilities across the school year e.g. tennis coaching at the All England sports facilities. Two of our Reception children have been invited to train at the AEC following a trial day at Hillcross - were there more that I don't know of?. All national and international sporting competitions and festivals are celebrated, often via holding parallel events of our own e.g. a Tennis Tournament held during Wimbledon Week.

We consistently deliver a high quality standard of PE and sports. Our staff are conscious to include developing an awareness of healthy lifestyles and physical and mental wellbeing in PE and across other areas of the curriculum. We have a great partnership with MSSP and use their schemes of work for teaching PE which now extend to our EYFS and have been merged with our own bespoke curriculum. A leadership programme is in place for all Year 5 children delivered by class teachers, based on the MSSP 6 unit programme. Intra-house competitions are held at the end of each half term so that children can apply the skills they have learnt in lessons and gain house points for their respective teams.

All children access a two week intensive swimming programme in Year 4 with the aim of ensuring all children can swim at least 25m, that they can use a range of strokes effectively and that they can perform safe self-rescue in different water based situations at the end of the swim programme. The children walk to the local swimming pool in Morden Park for their lessons. The COVID-19 pandemic impacted this offer significantly when swimming pools were closed during lockdown periods. This impacted on two cohorts who were not able to access swimming lessons when they were in Year 4, this included our Year 6 cohort 2023-2024.

All children in Nursery and Reception take part in at least 1 x 50 minute PE lesson each week, alongside 2 X sessions of 'Wake Up, Shake Up' daily and continuous access to outdoor play provision. All pupils from Year 1 to Year 6 take part in 2 x 50 minute PE lessons a week. Children in Year 1 also take part in 1 X session of 'Wake Up, Shake Up' daily and they also have their own outdoor play area.

In addition to our PE and Healthy Schools Leader, we have a School Sports and Clubs Leader who is responsible for this aspect of PESSPA. We regularly enter competitions set up by MSSP and ensure as many children as possible are given the opportunity to represent the school, as well as linking up with other local schools to organise 'friendly' competitions. Sports Events Record (whole school folder-sports events):

https://docs.google.com/spreadsheets/d/1eOmPQ_j-vfSISs1Z3oCj11UIBaxYoFcWmtMHXtOg50/edit?usp=drive_link

There are also a broad variety of sports clubs on offer before and after school. Children who have been highlighted as being gifted and talented in a particular sport are linked up with external agencies and encouraged to attend specific clubs and we support disadvantaged children to take part in clubs by giving them the opportunity to attend one sporting club per term free of charge.



Academic Year: 2023/24	Total fund allocated: £37,917.94	Date Updated: 26th June 2024
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Key Indicator Focus: Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
<p>Provision of at least 90 minutes (45 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.</p> <p>All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.</p>	Affiliation to Merton School Sports Partnership & use of MSSP SOW.		82% of children say that PE is one of their favourite lessons. 96% of children are working at ARE or above in the PE curriculum.	On-going membership of MSSP
	To further develop the EYFS outside area and provide EYFS with their own equipment to access for their PE lessons.	£1,195.97	EYFS children use the PE equipment daily during outside play and at lunchtime and also need lesson specific equipment. This has the impact of developing and supporting gross and fine motor skills – the % of children achieving a good level of Physical Development at the end of Reception was 68.4% last year (which is why it became a target for this academic year. On a positive note, 89% of reception children say they enjoy physical activity.	Development of EYFS and Year 1 playgrounds.
	<p>Curriculum Resources e.g sports day equipment, replacement of damaged/missing curriculum resources.</p> <p>Development of age appropriate year group equipment boxes for use at lunchtime.</p> <p>Orienteering equipment and curriculum resources purchased for the introduction of a new orienteering programme</p>	£17,828.38	<p>Staff report an increasing number of children not usually involved in specific sport opportunities who are now engaging in physical activity at playtime and lunchtime due to the accessibility of new equipment.</p> <p>The majority of children report using equipment at lunchtime to engage in physical activity. 95% of children report engaging in at least 30 minutes of physical activity at school. 83% say</p>	<p>Continue to audit and replace/maintain equipment where necessary.</p> <p>Regularly survey children to ensure that boxes contain resources that motivate and inspire them to be active.</p> <p>Y5 Play Leaders: appoint a leader for this Team and utilise to lead Fun Football and other sports at lunchtime. Purchase tabards and whistles.</p>



	New moveable goals purchased to enable 5, 7 and 9 a-side football		they also engage in physical activity outside of school daily – this ranges from trampolining in the garden to training with a sports team.	
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Key Indicator Focus: Key indicator 2			Percentage of total allocation:	
The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement.			17% (not including equipment - that would be 46%)	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
<p>Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.</p> <p>Highlight the importance of respecting others, positive attitudes and fair play.</p> <p>Utilise physical activity to contribute to the positive mental health and well-being of children.</p> <p>The school environment and whole school curriculum promotes and encourages sport and physical activity.</p>	Invest in new equipment for PE and physical activity.	£17,828.38 (included in above)	Having the correct amount of quality equipment allows teachers to deliver high quality lessons without compromising the quality of lessons due to lack of resources.	Continue to audit and replace equipment where necessary and expand on current equipment to broaden the range of activities and competitive opportunities available to our children.
	Maintenance of sports pitches and playing areas including seasonal line marking for football and athletics	£2789	This also allows us to run extra-curricular clubs and intra-school competitions which promotes the profile of PESSPA.	
	ROSPA inspection and Sportsafe maintenance and repair of all PE equipment including fixed outdoor equipment e.g. Outdoor Gym, Trim Trails	£2595.31	Fair play, sportsmanship and respect are embedded across the school.	<p>Increase in number of awards given at competitions. Reaching further in competitions, i.e swimming gala and boys' cricket - LYG</p> <p>Pupil voice highlighted a perceived inequality in access to sport at lunchtime, especially amongst girls. This was explored by the Equality</p>
	Health and Safety re Sports	Included in		



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	Areas promoted through the use of signage.	above total	Committee and actions taken to improve access for girls and those children less confident in sport. Subsequently, in the summer term we have a developmental and professional pitch for children to choose to play football on. This can be for either gender.	
	Inspirational Speaker Paralympian Darren Harris whole school presentation and workshops for phase 2 children. Also Tyre challenge ladder.	£1164.99	Further reduction in accidents whilst using sports equipment at playtime and lunchtime.	Further promote equality in sport through inspirational people (especially those that can come to school) speakers, events, books. Audit of books in the school library promoting sport, sporting personalities, fitness and physical activity. Purchase new books. How can physical activity be more closely linked with the work of Peer Mediators and the promotion of Mental Health?



Key Indicator Focus: Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 12%	
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.	CPD: EYFS PE Workshops for PE lead PE Leader and Sports Competition Leader attendance at MSSP annual conference ECT's course attendance Deep dive with MSSP	£4663.06	The school benefits from the expertise of MSSP in order to meet and extend our PE, sport and physical activity offer. Staff report they are confident in teaching PE and say that to access MSSP SoW develop their understanding of how to deliver high quality PE lessons.	The school has committed to a three year affiliation to ensure continuity.
			Teaching and learning of PE is consistently good across the school.	Monitoring activities including lesson observations to inform CPD requirements. Survey staff annually to ascertain training needs. Training on setting up and use of wall bars.



Key Indicator Focus: Key indicator 4 Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation:		
		4%		
Intent	Implementation		Impact	
	Actions	Funding Allocated	Evidence	Sustainability
Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.	Increase range and availability of Sports Clubs offered via the school. All Pupil Premium/Vulnerable and SEND pupils offered free place in the school extra-curricular clubs.	£560	84% of key stage 2 children attended one or more sports clubs this year. We will continue to monitor this and look to increase this figure next year by targeting the children that don't attend clubs. We will also be looking at figures for KS1.	Encourage children who do not have an interest in sport specifically to be offered free places at alternative after school sports clubs: e.g. outdoor gym fitness club. Survey: How many children attend a sports club – what are the characteristics of those children? Does this differ each term?
	Top up booster swimming sessions booked for Y6 children	£850	18 children attended the top up booster sessions. 56% of these children moved up 1 level or more resulting in 90% of the entire cohort passed KS2 criteria following the top-up lessons.	Top up booster sessions for Y6. Top up booster swimming sessions booked for Y4 children that have just taken part in the 2 week intensive swimming lessons. Contact GLL for availability



Key Indicator Focus: Key indicator 5 Increased participation in competitive sport		Percentage of total allocation:																																						
		21%																																						
Intent	Implementation		Impact																																					
	Actions	Funding Allocated	Evidence		Sustainability																																			
<p>All children are able to take part in and enjoy a range of competitive sports.</p>	<p>On-going participation in MSSP inter-school festivals and competitions.</p> <p>Minibus/Min Cab hire</p> <p>Intra-house competitions take place each half term facilitated by sports coaches or Team teachers.</p> <p>We participated in a football friendly with one other local primary school, and a netball friendly with two teams playing one other local primary school.</p>	<p>£460</p>	<p>We had 228 (57%) children across KS2 take part in one or more of the 34 teams which attended the 37 different sporting events. Sports Events Record (whole school folder-sports events): https://docs.google.com/spreadsheets/d/1eOmpQ_j-vfSISs1Z3oCj11UIBaxYoFcWmtMHXtOg50/edit?usp=drive_link</p> <p>Overall results for our half-termly intra-house games:</p> <table border="1" data-bbox="1108 829 1691 1181"> <thead> <tr> <th></th> <th>1st Place</th> <th>2nd Place</th> <th>3rd Place</th> <th>4th Place</th> </tr> </thead> <tbody> <tr> <td>Aut 1</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> <td>Plato</td> </tr> <tr> <td>Aut 2</td> <td>Confucious</td> <td>Plato</td> <td>Hypatia</td> <td>Woolstencroft</td> </tr> <tr> <td>Spr 1</td> <td>Plato</td> <td>Woolstencroft</td> <td>Confucious</td> <td>Hypatia</td> </tr> <tr> <td>Spr 2</td> <td>Plato</td> <td>Confucious</td> <td>Hypatia</td> <td>Woolstencroft</td> </tr> <tr> <td>Sum 1</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> <td>Plato</td> </tr> <tr> <td>Sum 2</td> <td>Plato</td> <td>Hypatia</td> <td>Confucious</td> <td>Woolstencroft</td> </tr> </tbody> </table>			1st Place	2nd Place	3rd Place	4th Place	Aut 1	Hypatia	Confucious	Woolstencroft	Plato	Aut 2	Confucious	Plato	Hypatia	Woolstencroft	Spr 1	Plato	Woolstencroft	Confucious	Hypatia	Spr 2	Plato	Confucious	Hypatia	Woolstencroft	Sum 1	Hypatia	Confucious	Woolstencroft	Plato	Sum 2	Plato	Hypatia	Confucious	Woolstencroft	<p>Look for additional opportunities to engage in competitive sport.</p>
			1st Place	2nd Place	3rd Place	4th Place																																		
Aut 1	Hypatia	Confucious	Woolstencroft	Plato																																				
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<p>Designated Sports Club and Competition Leader given release time to coordinate clubs, competitions and attend intra-school competitions and festivals with pupils. This also included completing a Leave 3 Coaching qualification.</p>	<p>£7500</p>			<p>Continue to use funding to provide cover for Sports/Competition Leader to take teams to inter school competitions.</p>																																				



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Signed off by:	
Headteacher	Lisa Francis
Date	25.07.24
Subject Leader	Karen Catterall
Date	25.07.24
Governor	Rob Chidley
Date	25.07.24