

# Hillcross Primary School



## Year Three Welcome Meeting

At Hillcross we nurture our children to think critically and creatively within a collaborative community.



# Attendance and Punctuality



- **Attendance** at school is paramount to ensuring your child continues to learn and develop. If children miss sections of their learning it can become difficult to ensure they catch up on missed skills. **Children benefit greatly from consistent periods of time in school.**
- **Punctuality** is also crucial to ensuring a relaxed and smooth start to the day. The staff will carry out specific work every morning with the specific children, so please try to arrive as close to **8.30am** as you can.
- **School starts at 8.30am each morning (indicated by the school bell).**
- **At 8.45am a second bell rings and this means that all classroom doors and school gates will be locked.** Registers are closed so if you arrive on or after the second school bell you will need to take your child to the school office to sign in and they will be recorded as late- this can upset children greatly too.
- **School finishes at 3pm, gates will open soon before.** Children will be dismissed directly from their class doors to a known adult. If someone different is collecting your child, please inform staff beforehand as we will not let children go with another adult without your permission - they will also have to know the unique safeguarding password that you put on your school admissions form.
- **School gates are closed at 3.10pm** so if you do not enter and exit between these times, you will have access to the Ashridge entrance only.

**Nurturing our children to think critically and creatively within a collaborative community.**

School Values: aspiration, challenge, compassion, responsibility and respect

# School Uniform



## School Uniform

- Maroon long sleeved cardigan or V-neck sweatshirt with school logo.
- White or maroon short sleeved polo shirt (with or without logo) or white shirt/blouse.
- Grey tailored pinafore dress, skirt, skort, shorts or trousers. Clothing should be knee length and tight pencil skirts are not appropriate as they are too restrictive.
- White, grey or black socks or tights (no leggings to be worn under uniform).
- If your child wears cycling shorts, or similar, under a school skirt or dress, these must be **white**, black or grey and **must not be seen below the hem**.
- **Plain black shoes** (not sling-back, open toed or heeled) or **trainers** (no coloured markings) with Velcro fastening until children can manage their own shoelaces/buckle. No boots, plimsolls, canvas pumps or coloured trainers.

### Warm Weather Options

- Pink/white or red/white checked summer dress (**no all in one or 'hybrid' versions**).
- White/black closed toe leather sandals (in summer).

### Other compulsory Uniform Items

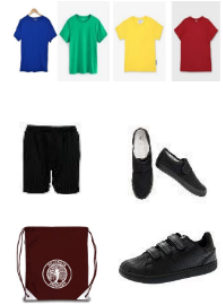
- Hillcross Logo School Rucksack (Small rucksacks or book bags are available for children in EYFS & KS1). One small discrete key ring may be attached to help your child identify their bag.
- Transparent Water Bottle:
  - From September 2024, Nursery and Reception will have a maroon or white lid. Alternatively, parents can source their own transparent water bottle with a black, white, grey or maroon lid/tint. (If as an existing parent you have purchased a different coloured lid already you do not need to purchase a new one unless you want to.)
  - Year 1 to Year 6 children will have a house team coloured lid. Alternatively, parents can source their own transparent water bottle in their child's house colour (see picture for colour guide).
- Sunhat - Hillcross logo hat recommended (no visors as these do not provide full protection).



## PE Kit (Year 1 to Year 6)

The PE kit listed is considered to be part of our school uniform and children should wear this to school on their confirmed PE day/s. Trainers for PE should be black, but please remember how often these get lost and that they will be worn in muddy conditions, so do not send your child to school with expensive trainers

- PE sweatshirt with school logo.
  - (From Sep 2024) Year 1-Year 6: a plain t-shirt in your child's house colour; **nursery and reception children will wear a plain white t-shirt**.
  - **Plain black** jogging bottoms or thick black leggings (no logos).
  - **Plain black** shorts or thick black cycling shorts **no shorter than mid thigh** (no logos).
  - Black indoor plimsolls or trainers for indoor sports (These must not have been worn outside, as they are required to protect the gym floor).
  - Black outside trainers for outdoor sports (In the sports arena or field).
  - School logo drawstring PE bag to store kit.
- \*Please note earrings must be removed or covered with plasters (please provide plasters).



### Indoor Shoes for PE Lessons in the Gym

We ask families to purchase indoor trainers/plimsolls for use in the school gym so that if the weather does not allow for PE lessons to take place outside, the lessons can be held inside. For health and safety reasons, we cannot allow children to take part in games such as football, basketball or tag rugby in bare feet. Whilst we appreciate that there may be periods of time that Teams are lucky with the weather and all their PE lessons take place outside, we cannot predict whether or not this will be the case. If it rains and a lesson has to take place inside, if children do not have indoor footwear, they cannot take part in the lesson. You will be aware that lessons are sequential and skills are developed and built upon each week, which puts those children who miss lessons at a disadvantage.

Please remember to label all items of your child's uniform - this includes shoes, lunchboxes and water bottles.

Nurturing our children to think critically and creatively within a collaborative community.

School Values: aspiration, challenge, compassion, responsibility and respect

# Welcome to Year Three



**Natalie Bennett**  
Class Teacher  
Team Elder  
(Mon/ Tue/ Wed)

**Helen Stow**  
Teaching Assistant  
(Both Teams)

**Emma Wingate**  
Class Teacher  
Team Elder  
(Thur / Fri)

**Rosie Short**  
Class Teacher  
Team Rowan

**Yuliya Constantinou**  
Teaching Assistant  
(Both Teams)

**Carina Morris**  
Phase Leader

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# The Hillcross Curriculum

At Hillcross we have designed a **bespoke curriculum** that is reviewed and developed over time so that it incorporates all elements of the National Curriculum whilst considering the specific needs of the children in our school community.

Careful consideration has been given to what content is crucial for our children to learn and the best contexts in which they can learn this. Our curriculum is accessible and relevant to all children and reflects and celebrates the diversity of our school community and society as a whole.

As part of our Thinking School status we encourage children to use a wide range of vocabulary effectively to think deeply about and discuss what they encounter - reading is an integral part of this.

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# Monitoring of Progress



Children's progress and attainment are measured against statements directly linked to the National Curriculum Programmes of Study each term. This performance data and your child's progress is communicated to parents at parents' evening and in the end of year reports.

At the end of every term, children will complete a set of **NFER assessments** in maths, reading and SPAG. These assessments monitor their progress and understanding of topics covered throughout that term.

**Termly Progress Celebration evenings** also offer families the opportunity to come in and see the learning in the children's Writing, Maths and Topic books. Staff won't be available to speak to you during these evenings, it is however an opportunity for you and your children to sit and look at their learning (and the learning environment) together.

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# The Learning Environment



At Hillcross, we believe the learning environments should be organised to support children's engagement with their learning. A positive and safe learning environment will help to ensure children can **focus on their learning, develop positive attitudes and give them the 'space' and confidence to take risks and meet challenges set.**

We involve children in the creation their class environment to create a sense of ownership which supports teaching and learning and promotes young children's physical, mental and emotional well being. Clear routines and rules will be displayed in the classroom to ensure all children are upholding our values and high behaviour expectations. The children create the Class Charter (linked to the The United Nations Convention on the Rights of the Child- UNCRC) together.

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# The Learning Environment



The Year Three classrooms are similar to those in Year Two and are designed to support learning and critical thinking.

- Each classroom contains a *Reading Area* designed to foster pleasure for reading and providing pupils with access to a range of texts including both fiction and nonfiction.
- *Thinking Tools* are clearly displayed within the learning environment and frequently referred to within teaching to ensure that they are embedded within the learning.
- The classroom is laid out to provide opportunities for both *collaborative* and independent practice fostering our Habits of Mind of *working flexibly and interdependently*.
- Resources will be clearly organised and labelled so that they can be accessed/put away independently by the children. Children will continue to take responsibility for maintaining a tidy classroom.






## Class Charter for Team Elder

As <u>Rights Holders</u> , we have the Right to:	As <u>Rights Holders</u> , we will Respect the Rights by:	As <u>Duty Bearers</u> , the Adults will Respect the Rights by:
<p>Article 12</p> <ul style="list-style-type: none"> <li>● Respect for our views and ideas.</li> </ul> <p>Article 13</p> <ul style="list-style-type: none"> <li>● Feel confident to share our thoughts freely.</li> </ul> <p>Article 28</p> <ul style="list-style-type: none"> <li>● Learn a range of skills and knowledge.</li> </ul> <div data-bbox="170 708 340 936"> </div> <div data-bbox="340 708 510 936"> </div> <div data-bbox="170 948 340 1186"> </div>	<ul style="list-style-type: none"> <li>● We will actively listen to others and respond with positivity and compassion.</li> <li>● Use our hands, feet and words in a kind way that makes others feel respected and safe.</li> <li>● We will work hard, ask questions and try our best whilst following the habits of mind.</li> <li>● Respect others' learning and work quietly.</li> <li>● Follow the talk partner rules.</li> <li>● Manage our bodies appropriately - eg. toilet at break and lunchtimes, wash hands, look after belongings.</li> <li>● Keep an organised classroom, eg. tuck in chairs and put away resources.</li> <li>● Show good behaviour at all times.</li> <li>● Wear the correct uniform and have items in the correct house colour.</li> </ul>	<ul style="list-style-type: none"> <li>● Communicate clearly and always be ready to listen.</li> <li>● Support personal, social and emotional skills so everyone is ready to learn.</li> <li>● Use the habits of mind to support learning and behaviour.</li> <li>● Plan and teach lessons that help everybody to learn.</li> <li>● Check everybody is wearing the correct uniform and has everything that they need.</li> </ul>

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## Class Charter for Team Rowan

As <u>Rights Holders</u> , we have the <u>Right to</u> :	As <u>Rights Holders</u> , we will <u>Respect the Rights by</u> :	As <u>Duty Bearers</u> , the Adults will <u>Respect the Rights by</u> :
<p><b>Article 28</b></p> <ul style="list-style-type: none"> <li>● Access to Education</li> </ul>  <p><b>Article 3</b></p> <ul style="list-style-type: none"> <li>● Best Interest of the Child</li> </ul>  <p><b>Article 17</b></p> <ul style="list-style-type: none"> <li>● Access to Information</li> </ul> 	<ul style="list-style-type: none"> <li>● Not play fighting.</li> <li>● Always concentrating on our work.</li> <li>● Always be persist, even if we find the work difficult.</li> <li>● Help each other be the very best we can be!</li> <li>● Always respect other people.</li> <li>● Listen to what each other say.</li> <li>● Be calm and stay calm whilst working.</li> <li>● Working interdependently.</li> <li>● Remind each if they are doing the wrong thing.</li> <li>● Treat other people how you would like to be treated.</li> </ul>	<ul style="list-style-type: none"> <li>● Create fun activities.</li> <li>● Be clear on the expectations.</li> <li>● Always following safeguarding rules.</li> <li>● Listening to everyone.</li> <li>● Always ensure everyone is working to the best of their ability.</li> <li>● Make sure children feel safe.</li> <li>● Treat everyone with respect.</li> <li>● Treat everyone fairly.</li> <li>● Check everyone's understanding of the task.</li> </ul>

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# Our learning environments:



Team Elder



Team Rowan

# Making learning relevant, purposeful and exciting



# Making learning relevant, purposeful and exciting



# Educational Visits in Year Three

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Wimbledon Synagogue	Frameless	Butser Farm	Morden Hall Park	Visit from Portals to the Past - Stone Age
Free	£8.10	£12.65 + travel	£3.30	£7.45



Wimbledon Synagogue



Frameless



Butser Farm



Portals to the Past



Morden Hall Park

# Educational Visits In Year Three



# The Hillcross Curriculum

**During Year Three, we focus on these 6 topics, as well as trailblazers chosen by the children themselves. Trailblazers are topics which the children are keen to explore and a decision is reached through a democratic vote.**

<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Supermarket Sweep</b>	<b>Rotten Romans</b>	<b>Settle Down...!</b>	<b>Secret Garden</b>	<b>Dig Deep!</b>	<b>Whole School Topic</b>
Sweeping through food groups, nutrition, climates, exercise & making our own savoury tarts.	Feasting on the Roman Empire, mosaics and myths and legends.	An invasion of Anglo-Saxon art and culture.	Nurturing green fingers with plants, growth and the root of physical geography.	Roaring through the Stone Age and Iron Age with rocks and soils.	Varies every year



# The Hillcross Curriculum

The Hillcross website has an abundance of information to inform you as parents about your children's learning. Please take to have a look at each of the subjects to find out more.



[Home](#) [Our Learning](#) [The Hillcross Curriculum](#)

## The Hillcross Curriculum

Our **Curriculum Intent** sets out the aims and scope of our curriculum. The subject progression grids outline the knowledge and skills that our children will gain at each stage through the school's curriculum. At Hillcross, we have designed a bespoke and ever-changing curriculum that considers what end points the curriculum is building towards and incorporates all elements of the National Curriculum. We also carefully consider the specific needs of the children in our school community, what content is crucial for them to learn and the best contexts in which they can learn this. Our challenging and innovative curriculum reflects and celebrates the diversity, promotes and sustains children's interest and enthusiasm for learning and inspires them to take action to engage with, and influence, local, national and global issues.

**Subject Progression** Grids carefully sequence the acquisition of knowledge and the application of skills in our curriculum for each subject and across all year groups. This enables us to offer an ambitious and aspirational curriculum journey to our children. The element of these grids that show the content of the curriculum for each subject can be found on each subject page.

**Curriculum implementation** refers to how the planned curriculum is delivered to the children - the method and practises used to facilitate learning. It is about the teaching and assessment of learning that takes place every day to enable children to make progress, the interactions between people, the learning environment and the learning tasks themselves; the resources made available; and the opportunities provided. The teaching method and practises (pedagogy) at Hillcross can be accessed by clicking on the link on the right-hand side of this page.

The positive **impact of the curriculum** on the children's learning and development is significant. We are really proud of what our pupils achieve as a result of their learning across the curriculum. For specific information about how our children progress through each subject's curriculum, please see the **Subject Stories** that can be found on the subject pages by clicking the relevant link on the right-hand side of this page.

[Curriculum Intent](#)

[Curriculum Implementation](#)

[Curriculum Evening 14th Sept 2023](#)

[Curriculum Presentations 2023/24](#)

[A Thinking School](#)

[A Rights Respecting School](#)

[An Eco-School](#)

[A Healthy School](#)

[Mental Health and Wellbeing](#)

[SEND](#)

[Early Years Foundation Stage](#)

[Art & Design](#)

[Computing](#)

[Design & Technology \(DT\)](#)

[English](#)

[Languages \(Spanish\)](#)

[Geography](#)

[History](#)

# Knowledge Organisers

Knowledge Organisers are the 'foot soldiers' of our curriculum. They are tools to help children gain, retain and build the knowledge and skills as set out in our [curriculum intent](#).

Children not only use these documents *to know more and remember more* but to make links across the curriculum.

We will share the Knowledge Organisers every half term on Google Classroom and the website.

Children not only use these documents to know more and remember more but to make links across the curriculum.



**DT Supermarket Sweep Autumn 1** PDF



**Geography Supermarket Sweep Autumn 1** PDF



**RE Supermarket Sweep Autumn 1** PDF



**Science Supermarket Sweep Autumn 1** PDF



**Music Supermarket Sweep Autumn 1** PDF



**Knowledge Organisers  
Spring 1**

**Knowledge Organisers  
Spring 2**

**Knowledge Organisers  
Summer 1**

**Maths at Hillcross**

**Spelling and Phonics at  
Hillcross**

**Uploaded  
each half  
term to  
inform you  
about  
learning.**

# Knowledge Organisers- here are some examples



Hillcross Primary School

## Supermarket Sweep

### How can I identify the parts of The World?

Year 3 Knowledge Organiser 2024/25

#### 1. Where are the different continents in the world?

There are seven continents: Asia, Africa, North America, South America, Antarctica, Europe, and Australia.

Asia	Southern Hemisphere
Africa	Southern Hemisphere
North America	Northern Hemisphere
South America	Southern/Northern Hemisphere
Antarctica	Southern Hemisphere
Europe	Northern Hemisphere
Australia	Northern Hemisphere



#### 2. Where are the Tropics of Cancer and Capricorn compared to the Equator?

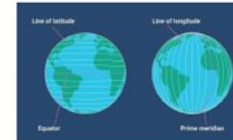
The Tropic of Cancer is the latitude line that is 23 degrees above the equator.

The Tropic of Capricorn is the latitude line that is 23 degrees below the equator.



#### 3. How can I find a position on the Earth?

We use lines of latitude to find out how far north or south a place is.

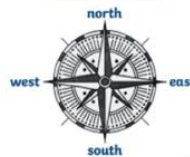
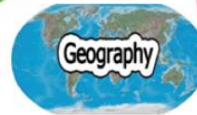


We use lines of longitude to find out how far east or west a place is.

#### 4. Why does time change?

All time zones are measured from a starting point at England's Greenwich Observatory.

There are 24 standard time zones which extend from the South Pole to the North Pole.



#### 5. What are the different climate zones?

A climate zone is an area that has its own distinct climate. They also have their own type of vegetation and wildlife.

Polar	Very cold and dry all year round
Temperate	Cold winters and mild summers
Arid	Dry and hot all year round
Tropical	Hot and wet all year round
Mediterranean	Dry, hot summers and mild winters
Mountain	Very cold, sometimes wet, all year

#### Applying Past Knowledge

This learning links with the lessons you had in year 2 about the equator and the different oceans.

# Knowledge Organisers- here are some examples



Hillcross Primary School

Year 3 Knowledge Organiser 2024/2025

## Supermarket Sweep

### How do symbols help us in our understanding of a religion?



#### 1. What is a symbol and why are symbols used in everyday life?

A symbol is a drawing, shape, or object that represents an idea, object, or amount of something.

- They help us communicate non verbally with each other.
- They are used to represent certain ideas and objects.
- They are also used to indicate danger.

#### 2. What are the symbols of the main six religions and what do they represent?



Hinduism  
Aum



Buddhism  
The Dharma Wheel



Christianity  
Cross



Islam  
Crescent and Star



Judaism  
The Star of David



Sikhism  
The Khanda

#### 3. What other symbols are used within different religions?



Dove  
Holy Spirit



Water  
Baptism and new life



Menorah  
Light of God, Creation in 7 days



Alpha and Omega  
God is at the start and the end.

Worship

To honour a particular belief.

Celebrations

Something special or enjoyable for an important event, occasion, holiday

Om

The most sacred symbol in Hinduism.

Lotus Flower

A symbol of purity and rebirth.

Rituals

A set of actions people do.

#### 4. What other movements and activities can also be symbolic?



Baptism—using water to welcome someone to the church



Holy Communion—Christian worship where bread and wine are shared.



Confirmation—affirms Christian beliefs and fully welcomed into the church

#### Applying Past Knowledge

*This learning links with the lessons you had in years 1 and 2 on*

*Christianity and Islam.*

#### 5. What symbols are used in Christian art and what do they tell us about Christians beliefs?

#### 6. Which symbol is important to you and how does it help you in your everyday life?

# Knowledge Organisers- here are some examples



Hillcross Primary



## Supermarket Sweep What shall we have to eat?

Year 3 Knowledge Organisers 2024/2025

### 1. Why do we eat different foods?

We eat different foods because different foods provide different nutrients which help to keep us healthy.



**Balanced diet**—that has different types

### 3. What if I am a vegan/vegetarian?

A person who is vegan does not eat or use any foods or products that come from an animal.  
eg. milk, cheese, meat, leather shoes



A person who is a vegetarian does not eat meat or fish for moral, religious or health reasons.



### 2. What are carbohydrates, fats, protein and fibres? How does it keep me healthy?

#### **Carbohydrates**

Carbohydrates are your bodies main source of energy



#### **Fats**

We need a small amount of fat to soak up the vitamins and minerals.



#### **Proteins**

Proteins are important to help us grow. They help develop our muscles.



#### **Fibre**

Fibre is important because it helps us to digest food and keep our gut healthy.



### Key Vocabulary

<b>nutrient</b>	substance <b>needed</b> for health and growth.
<b>nutrition</b>	The process of <b>eating</b> the food necessary for health <b>and</b> growth
<b>Balanced diet</b>	Variety of different types of food providing the nutrients needed
<b>food types</b>	any thing eaten by living things.
<b>vitamins and minerals</b>	vital for life to keep us healthy.

### Applying Past Knowledge

This links with your year 2 learning about the importance for humans to exercise, eating and hygiene.

### Elsie Widdowson - Dietitian



### 4. Which nutrients do animals need to survive?




- fruit (grapes, apples, pears, plums)
- Raw peanuts, brazil nuts and peanut butter (no salt or chocolate)
- Dried dog food (muesli type)
- Mealworms

- beetles
- earwigs
- caterpillars
- earthworms
- millipedes
- fly larvae.




# Times Tables



**The Hillcross Times Table Pledge**

It is better to *solve one problem five different ways* than to *solve five problems one way*.



As a school, we **pledge** to devote 10 minutes every day to practise times tables. This could be through a recall game or a teaching strategy.

In return, **you pledge** to practise your times tables at home, every day, for a minimum of 10 minutes.

By following this pledge, you will become **more efficient mathematicians** and be **confident in applying** your knowledge to different contexts in mathematics.

Children will have learnt their **2, 5 and 10 times tables** in Year 2 and they should continue to practice these.

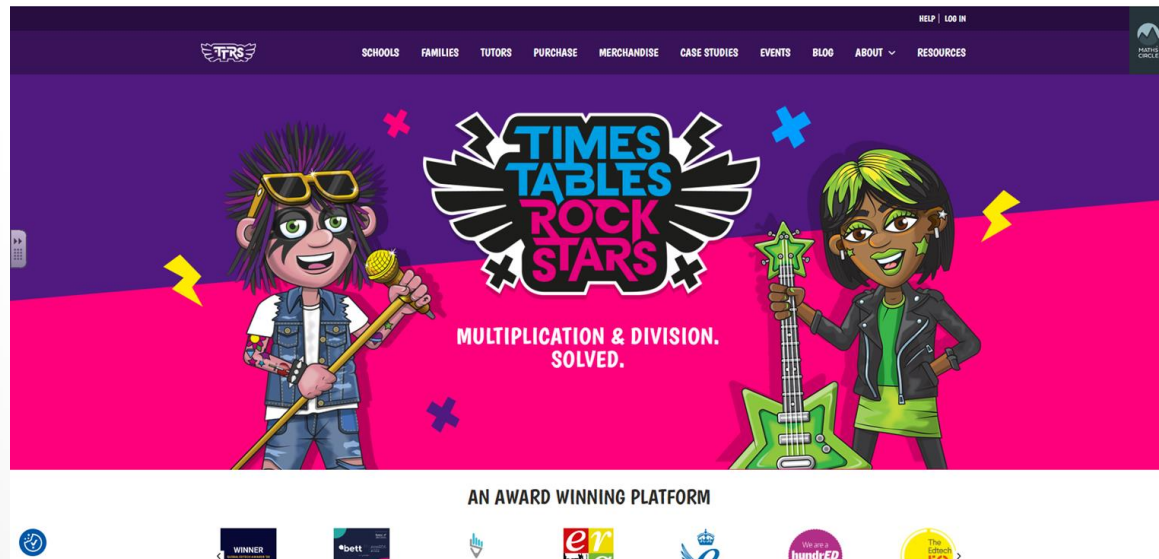
**In Year 3, they will learn their 3, 4 and 8 times tables.**

In Year 4, they will continue to learn the remaining times tables ahead of the multiplication check - a national assessment that takes place in the summer term.

# Times Tables

The children all have access to **Times Tables Rockstars**. You can find their logins in their Reading Records.

We will be using this as part of our Times Tables pledge in school and encourage you to do the same at home!



# Spelling

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Children will learn these words across Year 3 and 4. They will be taught the various patterns and begin to apply it to other words.

We will also focus on prefixes, suffixes and different word endings, eg. sion, ture.

Grapheme Grafters!



# Home Learning

Home Learning is set on a Friday afternoon via Google Classroom and must be turned in by the following Wednesday by 8:00am.

[Home](#) → [Our Learning](#) → [Home Learning - Homework](#)

## Home Learning - Homework

We believe home learning is a key way of preparing children for new learning and/or practising key skills they have learnt in school. Performance information shows that those children who continue their learning at home make comparatively better progress than their peers who do not.

There are often conflicting views amongst different members of the school community about homework expectations. Some people think children should be doing more than is asked of them and others think we are not asking for enough! At Hillcross, we have attempted to find a balance by providing some elements of home learning that are non-negotiable and some that are optional extras. We have also tried to incorporate a degree of flexibility for those parents who find it difficult to fit specifically structured tasks into their already busy lives.

**Directed home learning tasks will be set every Friday and will be due in by the following Wednesday.** All home learning tasks will be uploaded to Google Classroom. Please refer to the Google Classroom links on the right hand side of this page to find out how Google Classroom works.

Please refer to the Home Learning Policy for more information.

Investing time to support your child's home learning can really help improve their progress and achievement. Try to make homework part of the family routine and create the time and space for your child to do their homework without distraction from the TV or radio. Together we can make sure that your child achieves the best possible outcomes.

[Google Classroom Parent Guide](#)

[Google Classroom Presentation Video](#)

[How can I support my child at home?](#)

[Homework Help](#)

[Google Classroom: Viewing Feedback from Teachers](#)

[Home Learning Policy](#)

[Nursery Expectations](#)

[Reception Expectations](#)

[Year 1 Expectations](#)

[Year 2 Expectations](#)

[Year 3 Expectations](#)

[Year 4 Expectations](#)

[Year 5 Expectations](#)

[Year 6 Expectations](#)

# Home Learning

When your child enters Key Stage 2 the homework expectations change slightly. While we understand that this may be a new aspect to school life for some, we also understand the importance of learning at home and continuing to work on their knowledge and skills with support from parents and guardians.

## Year Three and Year Four - Weekly Expectations

- Reading (child reads to parent and/or independently) recorded 5 times a week in line with our Reading Pledge in the Yellow Reading Log.\*
- Times Table Rockstars- completed with a minimum of 30 minutes across the week (via the website/app) in line with our Times Tables Pledge. This will be monitored by teachers via the App.
- Targeted maths fluency as directed by the teacher (including number bonds, place value etc.) - completed work will be evidenced via Google Classroom (This may include photos).
- An English grammar-based activity will be set on Google Classroom each week- evidenced via Google Classroom.
- Reading Comprehension once a week.
- Targeted spelling activities as directed by the class teacher - completed work will be evidenced via Google Classroom (This may include photos).

\*The children are able to change their books more frequently if they wish to do so.

For more details, please refer to the Year 3 Home Learning page:

<https://www.hillcross.merton.sch.uk/our-learning/home-learning-homework/year-3>

For more details, please refer to the Year 4 Home Learning page:

<https://www.hillcross.merton.sch.uk/our-learning/home-learning-homework/year-4>

# Healthy School



Hillcross has **Healthy Schools Status**. We are very committed to maintaining this standard and aim to promote and support healthy lifestyles and choices for the children, their families and ourselves.

- **Year 3 children will engage in two PE sessions each week. PE kits are a vital part of school equipment** to help teach the pupils about safety, health and hygiene. Year 3 children will be asked to come into school dressed in their PE kits on a **Tuesday and Friday**. Children will also need to have a **pair of indoor plimsolls or trainers to be kept in school**. These will be **worn in the gym as and when the PE session is led in here**.
- All children should have a **balanced diet**, which includes **plenty of water and fruit**, alongside their three main meals. **Breakfast is essential** and we urge all families to ensure their children have a suitable breakfast before coming to school. Throughout their day they will have regular access to fresh drinking water **via their water bottle to keep them hydrated and alert for learning**. They are encouraged to **bring a snack of fresh fruit or vegetable to have at morning break** as this is no longer provided in Year 3.

**Nurturing our children to think critically and creatively within a collaborative community.**

School Values: aspiration, challenge, compassion, responsibility and respect

# Other important Information



## **Arrival and Dismissal**

A smooth and stress free start to the day is essential for the children's wellbeing and development. Whilst in the playground it is really important that all **parents/carers ensure health and safety rules are followed**. Please ensure you arrive promptly for the start of the school day.

## **Friends of Hillcross (PTA)**

We are extremely lucky to have an active and hard working PTA, who organise a number of exciting fundraising activities throughout the year. Every parent or guardian with a child in the school are automatically members of the PTA. The aim of the PTA is to bring together parents, carers, teachers and others in the community who have an interest in supporting the school. Our main objective is to enhance the education of the children in the school. We do this by raising funds to enable the school to purchase the 'extras' that cannot be funded from the school budget. More information can be found on the school website.

## **Hillcross Children's Fund**

The purpose of the Hillcross Children's Fund is to provide additional materials and opportunities to enhance the learning experiences of our children. Contributions can be made by clicking on the QR Code displayed on the website and around the school, by Parentmail, by cash/cheque, through vouchers from Charity Trusts or by monthly standing order. We recommend setting up a monthly standing order as this is a much easier way to contribute. We suggest a contribution of £10 per month (£120 per year) or you can choose any amount that is affordable to you.

## **The 100 Club**

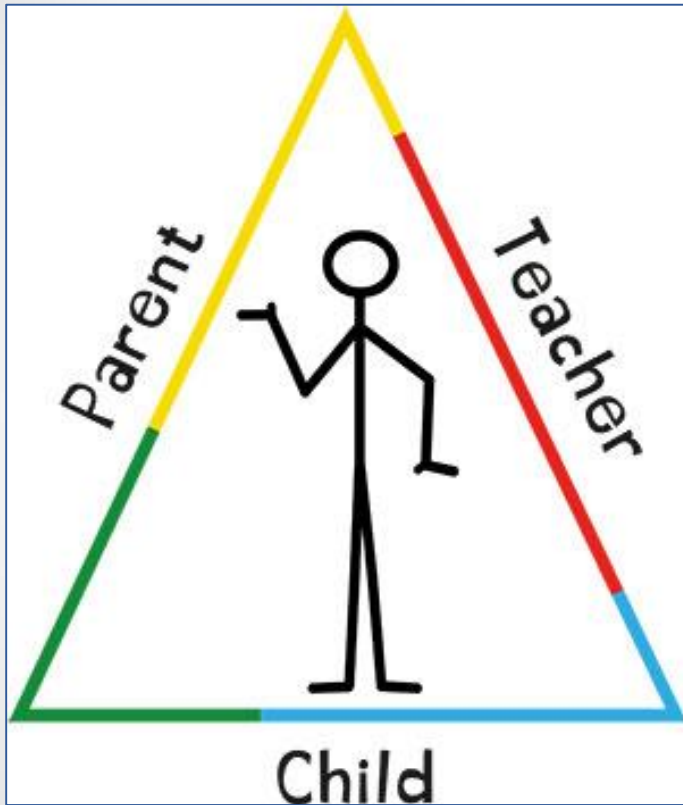
The Hillcross 100 Club as a fun way to raise additional funds for the school whilst also giving those who take part in the lottery style experience the chance to win some cash prizes. It is a monthly draw. Parents can pay £5 per month and are allocated a number (you can have more than one number if you wish to). Each month there are three prizes and the more members we have the more money you could win.

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# Last but definitely not least...

## Collaboration is key



Educating a child is a **team effort** and all three members of the team, child, parent and teacher, **need to play their part**. Each player occupying a corner of the triangle has a vital role to play. Take the child out of the picture and everything falls flat. Without the teacher, the triangle falls over and the same applies if we remove the parent. A triangle is a **stable structure** and can take on many forms and sizes and, because every child is different, it has to be so.

Please refer to our [Home School Agreement](#) and Acceptable Use Policies ([Child](#) and [Parent](#))

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# Last but definitely not least...



Hillcross Primary School  
**Home-School Agreement**  
**2024-2025**  
**School**

**We will:**

- Provide a safe, secure and caring learning environment.
- Provide a dynamic and ambitious curriculum that incorporates all elements of the National Curriculum and reflects and celebrates the diversity of our school community and society as a whole.
- Provide rich opportunities and experiences for high quality learning that are relevant and accessible to all children so that they make the best possible progress.
- Educate your child to be self-reflective, think critically and creatively and show resilience as a learner and in everyday life.
- Educate your child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Work in collaboration with families and other agencies to ensure the individual needs of all children are supported.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Educate children about the importance of staying safe online and using electronic devices through our 'Internet Safety Pillars'.

Our Hillcross Mission

Our outstanding practice ensures our children meet their full potential, both personally and academically, and provides opportunities for them to develop their unique talents and skills.

As a nationally recognized Thinking School, we nurture an empathetic community of creative and critical thinkers. We achieve success for all through our dynamic and ambitious curriculum, inclusive learning, promoting fairness and celebrating diversity.



**Nurturing our children to think critically and creatively within a collaborative community.**

**Families**

**We will:**

- Support the schools mission and uphold school values at all times.
- Encourage my child to consider the affect of their words and actions on others, so that they behave respectfully and uphold the principles of British Values, the UNICEF Rights of the Child and our collective responsibility to conserve natural resources and protect the environment.
- Support and act within the school's policies and guidelines, ensuring that my child attends school every day, is on time and wears the correct school uniform.
- Support my child with his/her home learning tasks and promote opportunities for learning outside of school.
- Support my child in upholding the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Engage with all opportunities provided by the school to support and find out about my child's progress.
- Work in collaboration with the school by providing feedback, raising concerns and making suggestions so that there is effective communication between home and school.
- Actively support The Friends of Hillcross (PTA).
- Work in collaboration with the school to ensure that my child upholds the 'Internet Safety Pillars' when using electronic devices.

**Child**

**I will:**

- Support the schools mission and uphold school values at all times.
- Come to school everyday.
- Arrive at school on time.
- Ensure I wear my full school uniform and have everything I need for school.
- Follow school rules and my class charter.
- Actively engage in all learning opportunities and experiences so that I am able good progress.
- Aspire to be self-reflective, to think critically and creatively and to show resilience
- Consider the affect of my words and actions on others, behave respect uphold the principles of British Values, the UNICEF Rights of the Child and our responsibility to conserve natural resources and protect the environment.
- Always act in a way that reflects positively on my school and makes me, my my school proud.
- Uphold the Hillcross Reading Pledge, Handwriting Pledge and Maths Pledge.
- Ensure that I am always applying our 'Internet Safety Pillars' when online or electronic devices.



Acceptable Use Policy Children  
EYFS- Year 2

Hillcross Primary School

**Acceptable Use Policy**

At Hillcross, we stay safe online by following our 5 Internet Safety Pillars.

**Sharp**  
Smart sharing, not oversharing



**Alert**  
Knowing what's real and what's fake

**Secure**  
Keeping your information safe

**Kind**  
Respecting others

**Brave**  
Speak up- report it

Sign:  
Date:

**Nurturing our children to think critically and creatively within a collaborative community.**  
**School Values: aspiration, challenge, compassion, responsibility and respect**



Aspiration Challenge Compassion  
Respect Responsibility



## Join our Breakfast and After School Club (The Copse)...



*We offer high quality wrap-around care for all our children*

Breakfast Club start times/costs per session:

7:30am - £7.50

7:45am - £6.75

8:00am - £6.25

Breakfast provided e.g. cereal/toast/pancakes

After School Club finish times/cost per session:

5.00pm - £10.75

6:00pm - £15.25

Light snack provided.

*We use both the indoor and outdoor space to play a range of sports and games including craft activities, construction, cooking, puzzles and role play. There are also spaces to relax and complete homework.*

Click here to view our website: [Breakfast and After School Club Information](#)

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